

Student Housing Form

Confidential

Student Name		Student No.		Grade		Gender		Ethnicity	
Current School or Last Attended		Enrolled in School?		Age		Date of Birth		Race	
Address		Parent/ Guardian Name				Phone		Language	
City, State, Zip	Parent/ Guardian Name			Phone					
City, State, Zip	Farent/ Guardia			Thone					
Please list sibl	ings or other ch	nildren in the	home:					1	
		Student ID				School (if not enrolled, please indicate)			
					1				
Student's living situation: 1. Is your current residence a temporary living situation? Yes No									
2. Is your living arrangement due to the loss of housing or economic hardship? Yes No									
 If you answered 'Yes' to both questions, please complete the form. If you answered 'No' to either or both questions, you do not need to continue. 3. Do you live with a parent or guardian? Yes									
3. Do you liv	e with a parent (r guardian?						Yes	└─ No
	Doubled up 1		Shelter				Temporary Placement 4		
Motel/ Hotel		- 	Unsheltered 2				Migrant		
Awaiting Foster Care			Unaccompanio						
Family Residence		Home	Home with Parents				Other		
 Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason. Living in a car, park, campsite, trailer park, bus/ train station, abandoned building, or other location not ordinarily used as sleeping accommodations. Unaccompanied youth not living with a parent or guardian. Child temporarily placed with relative or guardian. Comments/ Additional Information:									
Parent/ Guardian/ Unaccompanied Youth Signature:									
Name				Relationship				Date	
This form is intended to address the requirements of the McKinney-Vento Act, 42 U.S.C. 11435. The questions on this form assist in determining if the student meets the eligibility criteria for services provided by the Everett Public Schools KIT (Kids In Transition) program. <i>Presenting a false record or falsifying records is an offense under the Washington Administrative Code, Chapter 148-120-100, section 7.</i>									
District Use Only	Submitted by:		Building/ Dept:						
Olliy									

English Updated May 2013